

Subject focus key

Personal, Social & Physical Education	Sciences	Social Studies (Individuals & Societies)	The Arts	Mathematics	Language
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The Six PYP Transdisciplinary Themes

An inquiry into Who we are	An inquiry into Where we are in place and time	An inquiry into How we express ourselves	An inquiry into How the world works	An inquiry into How we organize ourselves	An inquiry into Sharing the planet
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

KG Year A					
An inquiry into Who we are		An inquiry into How we express ourselves	An inquiry into How the world works	An inquiry into How we organize ourselves	
<p><b>Central Idea:</b> We are all special people who like and do different things.</p> <p><b>Key Concepts:</b> form, perspective, connection</p> <p><b>Related Concepts:</b> identity, independence, attitude</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• we can look, feel and play in many different ways (form)</li> <li>• there are things we like and things we can do (connection)</li> <li>• there are ways we can be the same and different from others (perspective)</li> </ul> <p><b>Subject focus:</b> PSPE, Language &amp; Math</p>		<p><b>Central Idea:</b> The Arts help us express our connection with nature and the seasons.</p> <p><b>Key Concepts:</b> form, change, connection</p> <p><b>Related Concepts:</b> nature, creativity,</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• we can use natural materials to create art (form)</li> <li>• we can see the seasons change (change)</li> <li>• we are connected to nature (connection)</li> </ul> <p>Subject focus: The Arts, Math &amp; Science</p>	<p><b>Central Idea:</b> We use different materials for different purposes.</p> <p><b>Key Concepts:</b> function, change</p> <p><b>Related Concepts:</b> materials, resources, processing</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Uses of materials (function)</li> <li>• How materials can be changed. (change)</li> <li>• Where materials come from. (change)</li> </ul> <p>Subject focus: Math &amp; Science</p>	<p><b>Central Idea:</b> People help their community in different ways.</p> <p><b>Key Concepts:</b> responsibility, connection</p> <p><b>Related Concepts:</b> community, cooperation</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• everyone in our school has different roles and responsibilities (responsibility)</li> <li>• people in local communities can help us (responsibility)</li> <li>• different communities work together to help each other (connection)</li> </ul> <p>Subject Focus: SS, PSPE</p>	

An inquiry into Who we are	An inquiry into Where we are in place and time	An inquiry into How we express ourselves			An inquiry into sharing the planet
<p><b>Central Idea:</b> Play helps us learn and develop friendships.</p> <p><b>Key Concepts:</b> form, connection, responsibility</p> <p><b>Related Concepts:</b> conflict, cooperation, friendship</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Children play in many different ways (form)</li> <li>• Making new friends through play. (connection)</li> <li>• We take care of the things we play with. (responsibility)</li> </ul> <p>Subject focus: PSPE, The Arts, SS</p>	<p><b>Central idea:</b> We grow and we change</p> <p><b>Key Concepts:</b> Causation, Change, Connection</p> <p><b>Related Concepts:</b> Identity, skills, form, evidence.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• There are things that show we have grown (change)</li> <li>• I am able to do more as I grow (causation)</li> <li>• My world changes as I get older (connection)</li> </ul> <p>Subject focus: <b>SS</b>, PSPE, Language &amp; <b>Math</b></p>	<p><b>Central Idea:</b> Stories help us express our creativity and feelings.</p> <p><b>Key Concepts:</b> form, perspective, function</p> <p><b>Related Concepts:</b> communication, emotions</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Stories can be told in different ways (form)</li> <li>• Stories have an impact on our feelings (perspective)</li> <li>• Stories follow a pattern (function)</li> </ul> <p>Subject focus: Language, SS, The Arts</p>			<p><b>Central Idea:</b> All living things have needs.</p> <p><b>Key Concepts:</b> connection, form, responsibility</p> <p><b>Related Concepts:</b> characteristics, relationships, needs</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• we can tell the difference between living and non-living things (form)</li> <li>• different living things have different needs (responsibility)</li> <li>• all living things need to share the planet's resources (connection)</li> </ul> <p>Subject focus: Science, PSPE, SS</p>

An inquiry into Who we are	An inquiry into Where we are in place and time	An inquiry into How we express ourselves	An inquiry into How the world works		An inquiry into sharing the planet
<p><b>Central Idea:</b> Families recognize important personal and cultural events through celebrations and traditions.</p> <p><b>Key Concepts:</b> perspective, connection, Form</p> <p><b>Related Concepts:</b> Beliefs, relationships</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• people have different traditions for celebrating personal and cultural events (form)</li> <li>• there are similarities and differences between various celebrations (connection)</li> <li>• the significance of traditions and celebrations in our lives (perspective)</li> </ul> <p>Subject focus: SS, The Arts, PSPE</p>	<p><b>Central Idea:</b> People travel for different reasons.</p> <p><b>Key Concepts:</b> form, responsibility</p> <p><b>Related Concepts:</b> transportation, location</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• people travel in different ways (form)</li> <li>• people prepare when taking journeys (responsibility)</li> <li>• Traveling helps us learn about the world (responsibility)</li> </ul> <p>Subject focus: SS, Math, PSPE</p>	<p><b>Central Idea:</b> We can use our imagination to think, design and create</p> <p><b>Key Concepts:</b> change, connection, perspective</p> <p><b>Related Concepts:</b> aesthetic, creativity</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• we are inspired by what we see, hear and feel (connection)</li> <li>• we appreciate the beauty of natural and man-made things (perspective)</li> <li>• we use our imagination and often change our thinking when we are creating (change)</li> </ul> <p>Subject focus: The Arts, Math, Science</p>	<p><b>Central Idea:</b> Extinction has shaped the world of today</p> <p><b>Key Concepts:</b> Connection, responsibility and causation</p> <p><b>Related Concepts:</b> properties, sources, benefits</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• The reasons why animal species become extinct or endangered (Causation)</li> <li>• The link between dinosaurs and modern day species (connection)</li> <li>• The relationship between species and their habitat (connection)</li> <li>• The responsibilities humans have for the survival of other species (Responsibility)</li> </ul> <p>Subject focus: Science, Language</p>		<p><b>Central Idea:</b> Mini-beasts play an important role in the ecosystem.</p> <p><b>Key Concepts:</b> function, change, connection</p> <p><b>Related Concepts:</b> adaptation, transformation, conservation</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• mini-beasts have important jobs (function)</li> <li>• the life-cycle of mini-beasts (change)</li> <li>• the way mini-beasts impact their environments (connection)</li> </ul> <p>Subject focus: Science, Language</p>
PYP 1					

An inquiry into Who we are	An inquiry into Where we are in place and time	An inquiry into How we express ourselves	An inquiry into How the world works	An inquiry into How we organize ourselves	An inquiry into sharing the planet
<p><b>Central Idea:</b> My health and well-being depend on my daily actions.</p> <p><b>Key Concepts:</b> function, responsibility, perspective</p> <p><b>Related Concepts:</b> choice, balance, nutrition</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>ways we can keep our bodies and minds healthy (function)</li> <li>how people's well being is affected by beliefs and values (perspective)</li> <li>different sources of information can help us to make responsible choices (responsibility)</li> </ul> <p>Subject focus: PSPE, Science</p>	<p><b>Central Idea:</b> Every family has a history.</p> <p><b>Key Concepts:</b> form, connection, perspective</p> <p><b>Related Concepts:</b> diversity, history, identity</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>there are different ways to share your family history (form)</li> <li>different types of evidence help us to understand our family (perspective)</li> <li>how traditions and artefacts link people to their history (connection)</li> </ul> <p>Subject focus: SS, PSPE, Language</p>	<p><b>Central Idea:</b> People can communicate their ideas, feelings and culture through the performing arts.</p> <p><b>Key Concepts:</b> form, perspective, responsibility</p> <p><b>Related Concepts:</b> expression, emotions</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The performing arts has many branches (form)</li> <li>the performing arts help people to express themselves (perspective)</li> <li>there is a process for presenting a performance (responsibility)</li> </ul> <p>Subject focus: The Arts, Language</p>	<p><b>Central Idea:</b> Everything that happens on Earth is a result of using some form of energy.</p> <p><b>Key Concepts:</b> form, function, causation</p> <p><b>Related Concepts:</b> work, heat, light, conservation, energy</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>energy is all around us in different forms (form)</li> <li>we eat food for our energy (function)</li> <li>the sun is the source of all energy on Earth (function)</li> <li>we should use energy responsibly (responsibility)</li> </ul> <p>Subject focus: Science, SS, The Arts</p>	<p><b>Central Idea:</b> Communities develop systems to support learning, well-being and safety.</p> <p><b>Key Concepts:</b> causation, responsibility, connection</p> <p><b>Related Concepts:</b> systems, organizations</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>systems in school and the community. (form)</li> <li>people can be members of many different communities (connection)</li> <li>Each member has a responsibility to their community (responsibility)</li> </ul> <p>Subject focus: SS, Math</p>	<p><b>Central Idea:</b> Water is an important resource in our world that needs to be managed with care.</p> <p><b>Key Concepts:</b> function, connection, responsibility</p> <p><b>Related Concepts:</b> finite resources, sustainable</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>the water cycle moves water around the planet (function)</li> <li>human actions affect the quality and distribution of water (connection)</li> <li>there are many ways to conserve water (responsibility)</li> </ul> <p>Subject focus: Science, SS, Math</p>
<p>PYP 2</p>					

An inquiry into Who we are	An inquiry into Where we are in place and time	An inquiry into How we express ourselves	An inquiry into How the world works	An inquiry into How we organize ourselves	An inquiry into sharing the planet
<p><b>Central Idea:</b> People have rights and responsibilities that develop and protect their well-being and the well-being of others.</p> <p><b>Key Concepts:</b> perspective, responsibility, connection</p> <p><b>Related Concepts:</b> identity, power, equity, citizen, influence</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• People can take action to improve their lives and the lives of others. (Responsibility and connection)</li> <li>• People’s understanding of their rights and responsibilities influence their perception of needs and wants.(perspective)</li> <li>• An understanding of how people’s different circumstances lead to action. (connection and responsibility)</li> </ul> <p>Subject focus: SS , PSPE</p>	<p><b>Central Idea:</b> The Earth’s geography plays a role in human settlement.</p> <p><b>Key Concepts:</b> form, change, causation</p> <p><b>Related Concepts:</b> location, settlement, needs</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• geography and biomes around the world (form)</li> <li>• people exploit their physical environment to meet their needs and wants (change)</li> <li>• ways location affects settlements (causation)</li> </ul> <p>Subject focus: SS, Science, Math</p>	<p><b>Central Idea:</b> Literature can express cultural ideas, values and beliefs.</p> <p><b>Key Concepts:</b> form, connection, perspective</p> <p><b>Related Concepts:</b> tradition, culture, communication, belief and values</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Authors develop the elements of a story using structure, techniques and word skills (form)</li> <li>• cultural values and beliefs are explored through stories (connection)</li> <li>• Authors express personal culture and beliefs through the narrative process (perspective)</li> </ul> <p>Subject focus: Language , PSPE, SS</p>	<p><b>Central Idea:</b> Earth is a unique planet and is part of a solar system.</p> <p><b>Key Concepts:</b> causation, change, form</p> <p><b>Related Concepts:</b> cycles, systems, uniqueness, impact</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• the Earth is part of a solar system (form)</li> <li>• the sun and moon affect the Earth's natural cycles (causation)</li> <li>• Change to the Earths cycles impact s all life (change)</li> </ul> <p>Subject focus: Science, Math, The Arts</p>	<p><b>Central Idea:</b> Individuals share responsibilities in order to achieve shared goals.</p> <p><b>Key Concepts:</b> function, responsibility, <i>connection</i></p> <p><b>Related Concepts:</b> organization, role, initiative, cooperation</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Meeting responsibilities help individuals and groups succeed. (responsibility)</li> <li>• The jobs people do and their interdependence (connection)</li> <li>• What qualities make a person effective in their jobs (function)</li> </ul> <p>Subject Focus: SS, PSPE, The Arts</p>	<p><b>Central Idea:</b> Human behaviour changes the natural environment of living things.</p> <p><b>Key Concepts:</b> change, causation, responsibility</p> <p><b>Related Concepts:</b> habitat, interdependence, adaptations, interaction, environment</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Humans can impact the environment in positive and negative ways (causation)</li> <li>• Humans have a responsibility to take care of the natural world (responsibility)</li> <li>• how living things respond to changing environmental conditions (change)</li> </ul> <p>Subject focus: Science, SS, PSPE</p>

An inquiry into Who we are	An inquiry into Where we are in place and time	An inquiry into How we express ourselves	An inquiry into How the world works	An inquiry into How we organize ourselves	An inquiry into sharing the planet
<p><b>Central idea:</b> People have the ability to influence well-being.</p> <p><b>Key Concepts:</b> perspective, responsibility</p> <p><b>Related Concepts:</b> interdependence, wellness, structure, impact</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Well-being and what it means to different people (perspective)</li> <li>ways of developing and maintaining well-being (perspective)</li> <li>How people can impact the well-being of themselves and others (responsibility)</li> </ul> <p>Subject focus: PSPE, Science, The Arts</p>	<p><b>Central Idea:</b> Civilizations have shaped the world we live in.</p> <p><b>Key Concepts:</b> function, causation, change</p> <p><b>Related Concepts:</b> systems, civilization</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>people develop tools to meet their needs and wants (function)</li> <li>the systems of today's societies have been developed over time (causation)</li> <li>the tools and technologies we use change over time (change)</li> </ul> <p>Subject focus: SS, Math, Language</p>	<p><b>Central Idea:</b> People express and extend their creativity through the arts.</p> <p><b>Key Concepts:</b> function, change, perspective, connection</p> <p><b>Related Concepts:</b> communication, choice, interpretation, imagination</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>people can express themselves through the Arts (function)</li> <li>people appreciate different art forms (perspective)</li> <li>Cultures have expressed their beliefs and values through the Arts (change)</li> </ul> <p>Subject focus: The Arts, Language</p>	<p><b>Central Idea:</b> Simple machines make life easier</p> <p><b>Key Concepts:</b> function, change and connection</p> <p><b>Related Concepts:</b> Simple machines, work, force</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Function: How simple machines work</li> <li>Change: How simple machines make work easier</li> <li>Connection: The ways simple machines are combined to solve problems</li> </ul> <p>Subject focus: Science, Math, Language</p>	<p><b>Central Idea:</b> There are many challenges to feed the world.</p> <p><b>Key Concepts:</b> function, connection, responsibility</p> <p><b>Related Concepts:</b> resources, equity, sustainability</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>people around the world produce food using different techniques (function)</li> <li>people's quality of life is connected to the distribution of food resources (connection)</li> <li>people are responsible for making sustainable food choices. (responsibility)</li> </ul> <p>Subject focus: SS, Science, Math</p>	<p><b>Central Idea:</b> Human actions have consequences that change the environment.</p> <p><b>Key Concepts:</b> causation, perspective, responsibility</p> <p><b>Related Concepts:</b> sustainability, consumption, energy</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>people have different methods of accessing the earth's resources (function)</li> <li>there are consequences to extracting natural resources (causation)</li> <li>consumer choices play a role in sustaining the earth's resources (responsibility)</li> </ul> <p>Subject focus: SS, Science, Math</p>

PYP 4

An inquiry into	An inquiry into	An inquiry into	An inquiry into	An inquiry into	An inquiry into
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Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	sharing the planet
<p><b>Central Idea:</b> The human body systems work together to keep people alive and well.</p> <p><b>Key concepts:</b> function, connection, responsibility</p> <p><b>Related concepts:</b> health, balance, well-being, interdependence</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• each body system performs a different function (function)</li> <li>• the interdependence of mental, social, spiritual and physical well-being (connection)</li> <li>• development and choice can impact our body systems (responsibility)</li> </ul> <p>Subject focus: Science, PSPE, Math, The Arts</p>	<p><b>Central Idea:</b> People migrate because of challenges, risks and opportunities.</p> <p><b>Key Concepts:</b> change, causation</p> <p><b>Related Concepts:</b> patterns, challenge, opportunity</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• people migrate for different reasons (causation)</li> <li>• migration changes individuals, communities and cultures (change)</li> </ul> <p>Subject focus: SS, The Arts, PSPE, Language</p>	<p><b>Central Idea:</b> Media shapes how people think and the choices they make.</p> <p><b>Key Concepts:</b> function, change, responsibility</p> <p><b>Related Concepts:</b> media, perception, identity</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Purpose and types of media communication (function)</li> <li>• How we use media techniques to influence and persuade (change)</li> <li>• How to be a critical consumer of media (responsibility)</li> </ul> <p>Subject focus: The Arts, Language, PSPE, SS</p>	<p><b>Central Idea:</b> Innovative thinking leads to change in response to society's needs and wants.</p> <p><b>Key Concepts:</b> causation, perspective, connection</p> <p><b>Related Concepts:</b> scientific process, innovation</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• people innovate for different reasons (causation)</li> <li>• experimenting with science and understanding the laws and principles are necessary for innovation (connection)</li> <li>• scientific advances have positive and negative consequences on people and the planet (perspective)</li> </ul> <p>Subject focus: Science, SS, The Arts</p>	<p><b>Central Idea:</b> Societies use market systems to allocate goods and services which impact communities and the environment.</p> <p><b>Key Concepts:</b> form, responsibility, causation</p> <p><b>Related Concepts:</b> profit, scarcity, responsibility</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• there is a direct relationship between supply, demand and the cost of goods and services (form)</li> <li>• our responsibility as consumers and producers (responsibility)</li> <li>• market systems impact societies and the environment (causation)</li> </ul> <p>Subject focus: SS, Math</p>	<p><b>Central Idea:</b> Understanding the causes of conflicts can help people to find solutions.</p> <p><b>Key Concepts:</b> causation, responsibility, perspective</p> <p><b>Related Concepts:</b> peace, conflict resolution, citizenship</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• causes of conflict locally and globally (causation)</li> <li>• the impact our choices have on others (responsibility)</li> <li>• different points of view in conflicts (perspective)</li> </ul> <p>Subject focus: SS, PSPE, The Arts</p>

PYP 5

An inquiry into Who we are	An inquiry into Where we are in place	An inquiry into How we express	An inquiry into How the world works	An inquiry into How we organize	An inquiry into sharing the planet
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	and time	ourselves		ourselves	
<p><b>Central Idea:</b> Physical, mental and environmental changes impact adolescence.</p> <p><b>Key Concepts:</b> change, causation</p> <p><b>Related Concepts:</b> puberty, resilience</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>different stages of change in our lives (change)</li> <li>developing and maintaining positive self-esteem (change)</li> <li>the relationship between physical changes, emotions and environment (causation)</li> </ul> <p>Subject Focus: PSPE, Science, Language</p>	<p><b>Central Idea:</b> History helps us to understand the development of societies.</p> <p><b>Key Concepts:</b> form, responsibility, change</p> <p><b>Related Concepts:</b> globalization, consequences</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Past societies were structured in different ways (Form)</li> <li>Members of Past societies had roles and responsibilities (Responsibility)</li> <li>Events that significantly impacted the lives of people. (Change)</li> </ul> <p>Subject focus: SS, Language</p>	<p><b>Central Idea:</b> The arts are influenced by society and culture</p> <p><b>Key Concepts:</b> form, connection</p> <p><b>Related Concepts:</b> communication, expression</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>different artistic movements (form)</li> <li>the relationship between society and the arts (causation)</li> <li>personal connections to art (connection)</li> </ul> <p>Subject focus: The Arts, SS, Language</p>	<p><b>Central Idea:</b> People change materials to meet their needs.</p> <p><b>Key Concepts:</b> function, change, responsibility</p> <p><b>Related Concepts:</b> measurement, transformation</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>properties of materials determine their use (function)</li> <li>conditions that cause reversible and irreversible changes in materials (change)</li> <li>changes in materials pose benefits and challenges for society (responsibility)</li> </ul> <p>Subject focus Science, Math, SS</p>	<p><b>Central idea:</b> Humans develop systems to organize and govern themselves. (Exhibition)</p> <p><b>Key Concepts:</b> responsibility, change</p> <p><b>Related Concepts:</b> government, citizenship</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>structure, function and responsibilities of governments (responsibility)</li> <li>process of changing leadership in governments (change)</li> <li>The roles and responsibilities of citizens in societal decision making (responsibility)</li> </ul> <p>Subject focus: SS, Language, PSPE</p>	<p><b>Central Idea:</b> Wealth affects communities and individuals' access to equal opportunity.</p> <p><b>Key Concepts:</b> function, causation, <u>change</u></p> <p><b>Related concepts:</b> equity, fairness,</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>ways to measure the income and wealth of people, cities and countries (function)</li> <li>impact of distribution of income on communities and individuals (causation)</li> <li>ways people can improve equity in society (change)</li> </ul> <p>Subject focus: SS, Math</p>